CMPE 108 - Experiment 4

Repetitive Structures

OBJECTIVES:

- Understand how to edit, compile and execute C computer codes.
- Understand C programming: repetitive structures

NOTES:

- You should prepare the preliminary work before coming to the laboratory session and bring soft or hard copies of the preliminary work with you.
- Before writing a computer code, you should do the following steps:
 - 1) understand and analyze the problem,
 - 2) develop an algorithm and/or flowchart,
 - 3) convert the algorithm and/or the flowchart into a C code.

PRELIMINARY WORK:

1. Trace the following code segments and show the output:

```
a) int i = 1;
   while (i++ < 5) {
      printf("%d ", i);}

b) int i = 1;
   while (++i < 5) {
      printf("%d ", i);}</pre>
```

Note the difference between a) and b).

```
c) int i = 1;
  while (i <= 4)
    {       printf(" * \n");
            printf(" *** \n");
            printf(" * \n");
            printf(" * \n");
            printf(" * \n\n");
            i++;
        }</pre>
```

```
d) int i = 1;
    do
    {         printf(" * \n");
             printf(" *** \n");
             printf(" * \n");
             printf(" * \n\n");
             cout << endl;
             i++;</pre>
```

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```
} while(i <= 4);</pre>
```

Note the difference between c) and d).

```
e) int i;
   for (i=0; i<5; i++)
      { printf("%d ",i);}</pre>
```

Re-write this loop using while-loop and do-while loop.

```
f) int i;
  i=0;
  while (i<5) {
    printf("%d ", i);
    t++;}</pre>
```

if you delete i++; what will happen? What kind of loop you will have?

g) How can you make the for-loop to be infinite? Refer to part f

```
h) for(int i=1; i<8; i++)
{ if (i==4) break;
    printf("%d ", i);}</pre>
```

Can you re-write this code-segment without break statement?

```
i) for(int i=1; i<8; i++)
{    if (i==4) continue;
    printf("%d ", i); }</pre>
```

Can you re-write this code-segment without continue statement?

TASKS during the LAB hours:

1. Consider the following code that finds the sum of all integers between 1 and the number N:

```
#include<stdio.h>
#include<math.h>
int main()
{
    int N,i, sum=0;
    printf("Enter an integer number: ");
    scanf("%d",&N);
    for(i=1;i<=N;++i)
        sum=sum+i;
    printf("The sum=%d\n", sum);
    return 0;
}</pre>
```

a) Edit, compile and execute this code. Use the following input values for N: 10.

b) Modify the given code to read the value of N and find and prints the sum of the even numbers only.

Note: a number i said to be even if it can be divided by 2 without a remainder, i.e., i%2=0

A sample run of the program must be as follows:

```
Program to find sum of even numbers between 1 and N Enter an integer number N: 10
The sum of even numbers is 30.
```

- c) How can you modify part b to find the average of the even numbers only?
- **2.** Write a C program that calculates the average of N different positive integers and prints the value of N and average on the screen using,
 - (a) while loop structure
 - (b) do-while loop structure.

Note: Write a separate C program for each part.

3. The GPA of a student taking 5 courses is calculated as

$$GPA = \frac{\sum_{i=1}^{5} p_{i} * cr_{i}}{\sum_{i=1}^{5} cr_{i}}$$

where cr_i and p_i are, respectively, the credit and the points of the i^{th} course. The points indicate how well a student has done in a particular course and vary depending on the letter grade received from that course. More formally, the points are calculated according to the following table:

Letter grade	Points
А	4
В	3
С	2
D	1
F	0

You are asked to write one C code to calculate the GPA of 30 students in the class. Assume that all students are taking 5 courses and the letter grade is calculated according the student average as

80≤average≤100	letter grade=A
70≤average<80	letter grade=B
60≤average<70	letter grade=C
50\secondaryeqaverage < 60	letter grade=D
Otherwise	letter grade=F

where, the average is computed as:

average=0.5*final+0.4*midterm+0.1*lab.

You are asked to write a C code to do the following:

- 1) For each student calculate the GPA.
- 2) Find the highest GPA, and the lowest GPA.

Note: The lab, the midterm and the final grades for each student course can be entered as inputs from the keyboard.