		CIVL451 - F	oundation Engineering					
Department: Civil Engineering								
Program Na			Program Code: 22					
Civil Engine	0							
Course Nun	nber:	Credits:						
CIVL451		4 Cr						
Required Course   Elective Course								
-	e(s): CIVL353 a	and CIVL354						
capacity of for consider in Rectangular, overturning footings, stra piers, sheet p Course inst	l properties of oundations. Fou foundation des eccentrically l moment. Spec ap footings, ma bile walls: Intro-	indation settleme sign. Spread fo oaded spread fo tial foundations	on, sampling, and in-situ soil measurements. Bearing ents, improving site soils for foundation use. Factors to boting design: Structural design of spread footings. botings, wall footings, design of spread footings with and the sectangular combined footings, trapezoid-shaped Design of reinforced concrete retaining walls. Piles, n.					
Course Web Page: http://civil.emu.edu.tr/courses/civl451								
<ol> <li>Textbook(s):         <ol> <li>Braja M. Das, Principles of Foundation Engineering, 7/e, Thomson, 2011.</li> <li>Coduto, D. P., Yeung M. R., Kitch, W. A., Foundation Design- Principles and Practices, 2/e, Prentice Hall, 2010.</li> <li>Cernica, J. N., Foundation Design, Wiley, 1995.</li> <li>Bowles, J. E., Foundation Analysis and Design, 4/e, McGraw-Hill, 1988.</li> </ol> </li> </ol>								
Course Out			oils. (5 Classes)					
Week 1-2	1	- <b>-</b>						
Week 3-4 Week 5-8	Site exploration; borehole drilling and insitu testing methods. (10 classes) Shallow foundations: Bearing capacity and settlement of single pad foundation. (20 classes)							
Week 9	Midterm Exam.							
	2 Structural design of shallow foundations; single pad foundation with eccentricity, continuous foundation, mat foundation, ACI method. (15classes)							
Week 13	classes)	-	apacity and settlement of single pile foundation. (5					
Week 14	retaining walls	0 1	e, Insitu testing of piles. Stability analysis of cantilever					
Week 15	Final Exam.							

## **Course Learning Outcomes:**

At the end of the course the students will be able to:

- 1. Exploration, sampling, and in situ soil measurements.
- 2. Analysis of bearing capacity and settlement of foundations.
- 3. Evaluation of factors considered in design of shallow foundations.
- 4. Structural design of shallow foundations.
- 5. Determination of lateral earth pressures and stability of retaining walls.

6. Determination of load capacity and settlement of deep foundations.

Class Schedule: 4 hrs of lectures per week			Laboratory Schedule:1 hr of tutorial/laboratory per week	
	Method	No		Percentage
	Midterm Exam(s)	1		30 %
Assessment	Homework	iework 2		10 %
	Quiz(es) 2			20 %
	Final Examination 1			40 %

## **NG Policy**

Attendance will be taken every lecture hour by the lecturer. Any student who has poor interest in the course, with poor attendance (less than 70%), with lack of exams (more than one) or does not submit project work or collect less than 25% will be given NG (nil grade). This rule will be followed strictly.

## **Contribution of Course to Criterion 5**

Credit Hours for:

Mathematics & Basic Science : 0 Engineering Topic and Design : 4 General Education : 0

## **Relationship of Course to Student Outcomes**

The course makes significant contributions to the following student outcomes:

- 1. an ability to identify, formulate, and solve complex engineering problems, by applying principles of engineering, science and mathematics.
- 2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- 4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- 6. an ability to develop and conduct appropriate experimentation, analyze and interpret data and use engineering judgement to draw conclusions.
- 7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.