# MATH103 Mathematics for Business and Economics – I

Linear Inequality, Absolute Value Inequality, Quadratic Inequality, Rational Inequality

### LINEAR INEQUALITIES

An **inequality** is a statement that one algebraic expression is less than, or is less than or equal to, another algebraic expression.

If the equality symbol = in a linear equation is replaced by an inequality symbol (<, >,  $\leq$ , or  $\geq$ ), the resulting expression is called a **first-degree, or linear, inequality**. For example

$$5 \le \left(1 - 3x\right)2 + \frac{x}{2}$$

is a linear inequality.

A **linear inequality in one variable** is an inequality that is equivalent to one of the forms

ax + b < 0 or  $ax + b \le 0$ ,

where *a* and *b* represent real numbers and  $a \neq 0$ .

**Rules for Inequalities** 

1. If the same number is added to or subtracted from both sides of an inequality, the resulting inequality has the same sense as the original inequality. Symbolically,

if 
$$a < b$$
, then  $a + c < b + c$  and  $a - c < b - c$ 

For example, 7 < 10, so 7 + 3 < 10 + 3.

2. If both sides of an inequality are multiplied or divided by the same *positive* number, the resulting inequality has the same sense as the original inequality. Symbolically,

if 
$$a < b$$
 and  $c > 0$ , then  $ac < bc$  and  $\frac{a}{c} < \frac{b}{c}$   
For example,  $3 < 7$  and  $2 > 0$ , so  $3(2) < 7(2)$  and  $\frac{3}{2} < \frac{7}{2}$ .

3. If both sides of an inequality are multiplied or divided by the same *negative* number, then the resulting inequality has the *reverse* sense of the original inequality. Symbolically,

if 
$$a < b$$
 and  $c > 0$ , then  $a(-c) > b(-c)$  and  $\frac{a}{-c} > \frac{b}{-c}$ 

For example, 4 < 7 but 4(-2) > 7(-2) and  $\frac{4}{-2} > \frac{7}{-2}$ .

4. If both sides of an inequality are positive and we raise each side to the same positive power, then the resulting inequality has the same sense as the original inequality. Thus, if 0 < a < b and n > 0, then

$$a'' < b''$$
 and  $\sqrt[4]{a} < \sqrt[4]{b}$ 

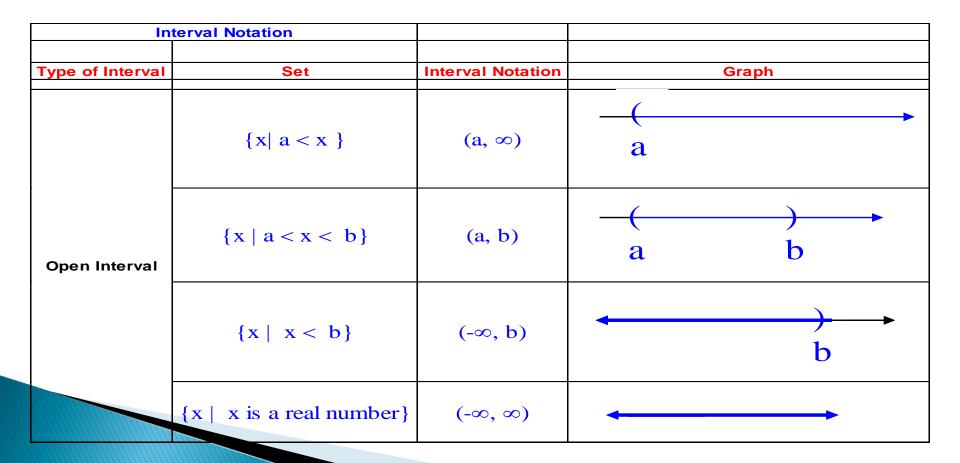
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where we assume that *n* is a positive integer in the latter inequality. For example, 4 < 9, so  $4^2 < 9^2$  and  $\sqrt{4} < \sqrt{9}$ .

#### Linear Inequalities in One Variable

Interval Notation is used to write solution sets of inequalities.

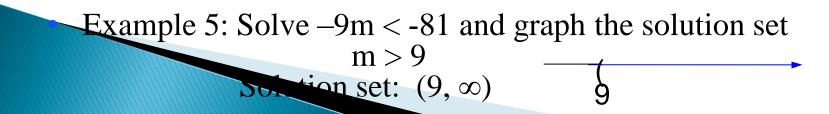
Note: A parenthesis is used to indicate an endpoint in not included. A square bracket indicates the endpoint is included.



In	terval Notation		
Type of Interval	Set	Interval Notation	Graph
	$\{x   a \le x\}$	[a, ∞)	-[ a
	$\{x \mid a < x \le b\}$	(a, b]	- <del>(}</del> a b
Half-open Interval	$\{x \mid a \le x \le b\}$	[a, b)	a b
	$\{x \mid x \le b\}$	(-∞, b]	<b>↓ ] →</b> b
In	terval Notation		
Type of Interval	Set	Interval Notation	Graph
Closed Interval	$\{x \mid a \le x \le b\}$	[a, b]	a b

• Example 1: Solve 
$$k-5 > 1$$
  
 $k-5+5 > 1+5$   
 $k > 6$   
Solution set:  $(6,\infty)$ 

- Example 2: Solve  $5x + 3 \ge 4x 1$  and graph the solution set.  $5x - 4x \ge -1 - 3$   $x \ge -4$ Solution set:  $[-4,\infty)$
- Example 3: Solve -2x < 10x > -5Solution set:  $(-5,\infty)$
- Example 4: Solve 2x < -10x < -5Solution set:  $(-\infty, -5)$



Solve the inequality 3(x-1) < 5(x+2) - 5**Solution:** 3(x-1) < 5(x+2) - 53x - 3 < 5x + 10 - 5Distribute the 3 and the 5 3x - 3 < 5x + 5Combine like terms. -2x < 8Subtract 5x from both sides, and add 3 to both sides Notice that the sense of the inequality x > -4reverses when we divide both sides by -2. x > -4 is equivalent to  $(-4, \infty)$ 

EXAMPLE 7 Solving and Graphing Linear Inequalities

Solve the inequality 2(x-3) < 4

Solution: 2(x-3) < 42x - 6 < 42x - 6 + 6 < 4 + 62x < 10 $\frac{2x}{2} < \frac{10}{2}$ x < 5x < 5Line Notation Solution Set = { x: x < 5 }

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Set Notation **Interval Notation** 

Solving and Graphing Linear Inequalities EXAMPLE 7 Solve the inequality 3-2x < 6Solution:  $3 - 2x \le 6$  $-2x \leq 3$  $x \ge -\frac{3}{2}$ Set Notation The solution is  $x \ge -\frac{2}{3}$ interval notation,  $[-\frac{3}{2}, \infty)$ . Solution Set = {  $x: x \ge 5$  }  $X \ge -\frac{3}{2}$ Line Notation

#### EXAMPLE 8 Solving and Graphing Linear Inequalities

Solve the inequality 2(x-4)-3 > 2x-1Solution:

$$2(x - 4) - 3 > 2x - 1$$
  
$$2x - 8 - 3 > 2x - 1$$
  
$$-11 > -1$$

Since it is never true that -11 > -1, there is no solution, and the solution set is  $\emptyset$ .

Example 9: Solve 
$$6(x-1) + 3x \ge -x - 3(x + 2)$$
 and graph the solution set  
Step 1:  $6x-6 + 3x \ge -x - 3x - 6$   
 $9x - 6 \ge -4x - 6$   
Step 2:  $13x \ge 0$   
Step 3:  $x \ge 0$  Solution set:  $[0, \infty)$   
Example 10: Solve  $\frac{1}{4}(m+3)+2 \le \frac{3}{4}(m+8)$  and graph the solution set  
 $\frac{1}{4}m + \frac{3}{4} + 2 \le \frac{3}{4}m + 6$   
 $\frac{1}{4}m + \frac{11}{4} \le \frac{3}{4}m + \frac{24}{4}$   
 $\frac{1}{4}m - \frac{3}{4}m \le \frac{24}{4} - \frac{11}{4}$   
 $-\frac{2}{4}m \le \frac{13}{4}$   
Solution set:  $\frac{13}{2}$ 

EXAMPLE 11 Solving and Graphing Linear Inequalities

Solve the inequality 
$$\frac{3}{2}(s-2)+1 > -2(s-4)$$

Solution:

$$\frac{3}{2}(s-2) + 1 > -2(s-4)$$

$$2\left[\frac{3}{2}(s-2) + 1\right] > 2\left[-2(s-4)\right]$$

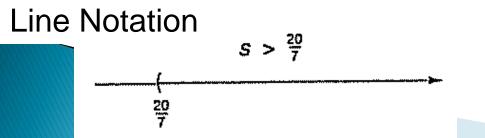
$$3(s-2) + 2 > -4(s-4)$$

$$3s - 4 > -4s + 16$$

$$7s > 20$$

$$s > \frac{20}{7}$$

The solution is  $(\frac{20}{7}, \infty)$ ;



The interval 
$$(\frac{20}{7}, \infty)$$
.

## **ABSOLUTE VALUE INEQUALITY**

#### Inequality Solution |x| < d-d < x < d $|x| \leq d$ $-d \leq x \leq d$ |x| > dx < -d or x > d $|x| \ge d$ $x \leq -d$ or $x \geq d$

#### Ex: Solve the following inequalities.

a) 
$$|x-2| < 4$$
  
 $-4 < x - 2 < 4$   $S = (-2,6)$   
 $-2 < x < 6$ 

b) 
$$|3-2x| \le 5$$
  
 $-5 \le 3-2x \le 5$   
 $-8 \le -2x \le 2$   
 $4 \ge x \ge -1$   
 $S = [-1,4]$ 

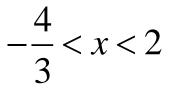
**c)**  $|x+5| \ge 7$ 

$$x + 5 \le -7 \text{ or } x + 5 \ge 7$$
  
$$x \le -12 \text{ or } x \ge 2$$

$$S = (-\infty, -12] \cup [2, \infty)$$

d) 
$$|3x-1| < 5$$
  
-5 < 3x -1 < 5  
-4 < 3x < 6

$$S = \left(-\frac{4}{3}, 2\right)$$



e)  $|2x-5| \ge 3$ 

$$2x-5 \ge 3 \text{ or } 2x-5 \le -3$$
  
$$x \ge 4 \quad \text{or } x \le 1$$
$$S = (-\infty, 1] \cup [4, \infty)$$

### $f) \quad |4x-3| \le -2 \qquad S = \emptyset$

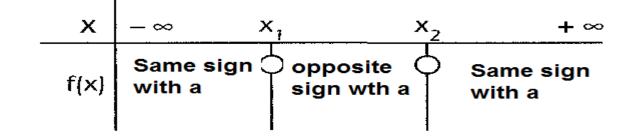


### Solving a Quadratic Inequality

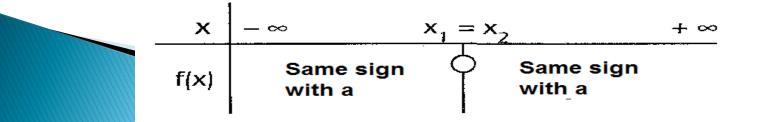
 $ax^{2} + bx + c \le 0$ ,  $ax^{2} + bx + c \ge 0$ 

Given  $f(x) = ax^2 + bx + c$ 

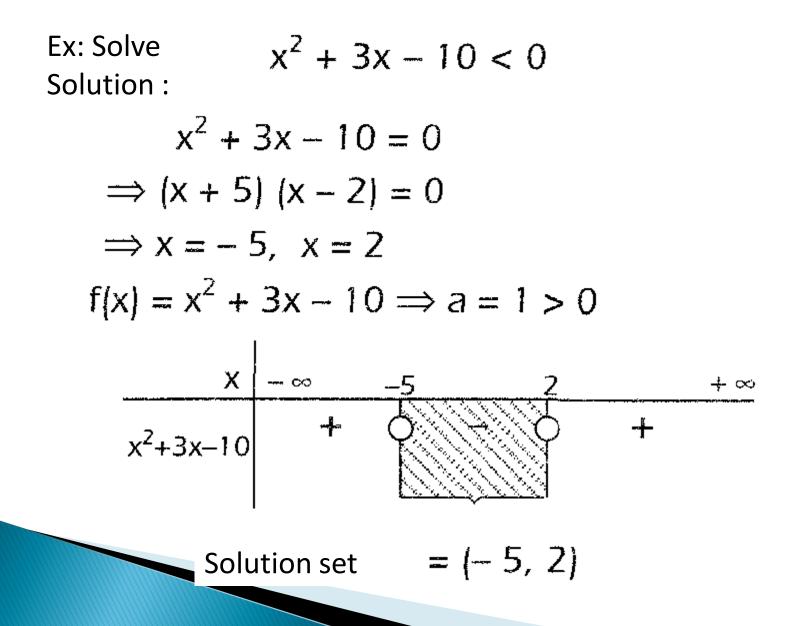
Find the roots by equating to zero,  $ax^2 + bx + c = 0$ Solve by using either Factoring or Quadratic formula Suppose  $X_1$  and  $X_2$  are the roots



Suppose  $X_1 = X_2$  are the roots



#### Solving Quadratic Inequalities: 1<sup>st</sup> Method



Solving Quadratic Inequalities: 2<sup>nd</sup> Method

Solve  $x(x-1)(x+4) \leq 0$ 

Solution: If f(x) = x(x-1)(x+4), then f is a polynomial function and is continuous everywhere. The zeros of f are 0, 1, and -4,

 $(-\infty, -4)$  (-4, 0) (0, 1)  $(1, \infty)$ 

Now, at a test point in each interval, we find the sign of f(x):

$$f(-5) = (-)(-)(-) = - \text{ so } f(x) < 0 \text{ on } (-\infty, -4)$$

$$f(-2) = (-)(-)(+) = + \text{ so } f(x) > 0 \text{ on } (-4, 0)$$

$$f\left(\frac{1}{2}\right) = (+)(-)(+) = - \text{ so } f(x) < 0 \text{ on } (0, 1)$$

$$f(2) = (+)(+)(+) = + \text{ so } f(x) > 0 \text{ on } (1, \infty)$$

$$(+)(-)(+) = -$$

$$(-)(-)(-) = - (-)(-)(+) = + (+)(+)(+) = +$$

$$(+)(+)(+)(+) = + (+)(+)(+) = +$$

Figure shows the sign chart for f(x). Thus,  $x(x-1)(x+4) \le 0$  on  $(-\infty, -4]$  and [0, 1].

Example : Consider the inequality  $x^2 - x - 6 > 0$ 

Solution: We can find the values where the quadratic equals zero by solving the equation,

$$x^{2} - x - 6 = 0$$
  
(x-3)(x+2)=0  
x-3=0 or x+2=0  
x = 3 or x = -2

For the quadratic inequality,  $x^2 - x - 6 > 0$ 

we found zeros 3 and -2 by solving the equation  $x^2 - x - 6 = 0$ . Put these values on a number line and we can see three intervals that we will test in the inequality. We will

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test one value from each interval.

Interval	Test Point	Evaluate in the inequality	True/False
(-∞,-2)	x = -3	$x^{2} - x - 6 > 0$ (-3) <sup>2</sup> - (-3) - 6 = 9 + 3 - 6 = 6 > 0	True
(-2,3)	<i>x</i> = 0	$x^{2} - x - 6 > 0$ (0) <sup>2</sup> - (0) - 6 = 0 + 0 - 6 = -6 < 0	False
(3,∞)	<i>x</i> = 4	$x^{2} - x - 6 > 0$ (4) <sup>2</sup> - (4) - 6 = 16 - 4 - 6 = 6 > 0	True

Thus the interval  $(s_{\infty,-2})$  or  $(3,\infty)$  make up the solution set for the quadratic inequality,

In summary, one way to solve quadratic inequalities is to find the zeros and test a value from each of the intervals surrounding the zeros to determine which intervals make the inequality to compare the solve of the intervals make **Example:Solve** $2x^2 - 3x + 1 \le 0$ 

Solution: First find the zeros by solving the equation,

$$2x^{2} - 3x + 1 = 0$$
  

$$2x^{2} - 3x + 1 = 0$$
  

$$(2x - 1)(x - 1) = 0$$
  

$$2x - 1 = 0 \text{ or } x - 1 = 0$$
  

$$x = \frac{1}{2} \text{ or } x = 1$$

Now consider the intervals around the zeros and test a value from each interval in the inequality. The intervals can be seen by putting the zeros on a number line.

Interval	Test Point	Evaluate in Inequality	True/False
$\left(-\infty,\frac{1}{2}\right)$	x = 0	$2x^{2} - 3x + 1 < 0$ 2(0) <sup>2</sup> - 3(0)+1=0-0+1=1>0	False
		$2x^2 - 3x + 1 < 0$	
$\left(\frac{1}{2},1\right)$	$x = \frac{3}{4}$	$2\left(\frac{3}{4}\right)^2 - 3\left(\frac{3}{4}\right) + 1 = \frac{9}{8} - \frac{9}{4} + 1 = \frac{-1}{8} < 0$	True
		$2x^2 - 3x + 1 < 0$	
$(1,\infty)$	x = 2	$2(2)^2 - 3(2) + 1 = 8 - 6 + 1 = 3 > 0$	False

Thus the interval  $\frac{1}{2}$ , makes up the solution set for

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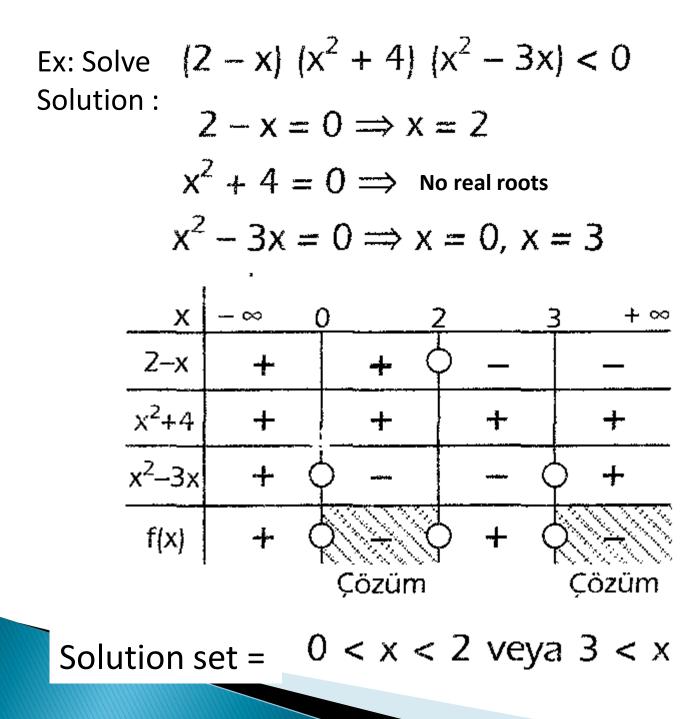
the inequality  $2x^2 - 3x + 1 \le 0$ 

Ex: Solve  $x^2 - 2x < -8$ Solution :

$$x^2 - 2x < -8 \Longrightarrow x^2 - 2x + 8 < 0$$

$$x^2 - 2x + 8 = 0 \Longrightarrow \Delta = 4 - 32 = -28$$

There are no real roots, thus Solution set is empty set, {}



# **Practice Problems**

$x^2 + 5x - 24 \le 0$	$5x^2 - 13x + 6 < 0$
$12 - x - x^2 > 0$	$9 - x^2 \le 0$
$3x^2 + 5x + 2 < 0$	$2x^2 - 5x + 1 < 0$
$16x^2 - 1 \ge 0$	$x^2 + 5x < -4$
$3x^2 + 2x + 1 > 0$	$x^2 \le 2x - 4$

### **RATIONAL INEQUALITIES**

Example:

$$\frac{x^2 - x - 6}{x^2 + 4x - 5} \ge 0$$

 $x^{2} - x - 6 = 0$  (x - 3)(x + 2) = 0 x = 3, x = -2 x = 3, x = -2, x = -5, x = 1  $x^{2} + 4x - 5 = 0$  (x + 5)(x - 1) = 0 x = -5, x = 1

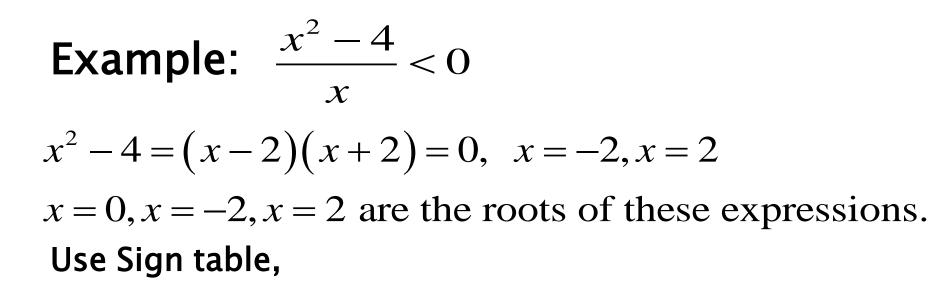
These are roots of the expressions.

### Use Sign Table,

X	-5	-2	-	1 3	3
x+5	_	+	+	+	+
x+2	_	_	+	+	+
x-1	_	_	_	+	+
x-3	_	_	_	-	+
f(x)	+	_	+	-	+

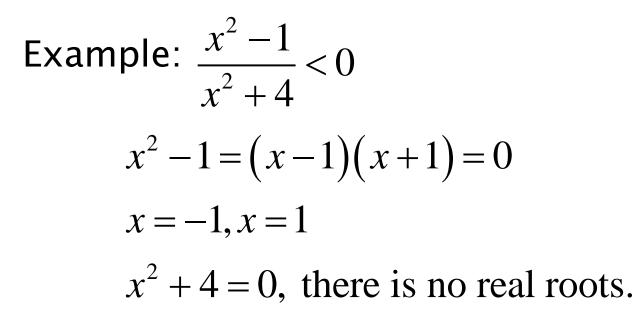
$$f(x) = \frac{x^2 - x - 6}{x^2 + 4x - 5} \ge 0$$

$$S = (-\infty - 5) \cup [-2,1] \cup [3,\infty)$$



X	-2	2 (	)	2
x+2	_	+	+	+
X	_	_	+	+
x-2	-	-	-	+
f(x)	_	+	_	+

 $S = (-\infty, -2) \cup (0, 2)$ 



X	-1 1		1
x+1	_	+	+
x-1	_	_	+
f(x)	+	_	+

S = (-1, 1)

Example: 
$$\frac{x^2 + 1}{x^2 - 4} < 0$$

 $x^2 + 1 = 0$  there is no real roots.

$$x^{2} - 4 = (x - 2)(x + 2) = 0, x = -2, x = 2$$

x	-2	2	2
x+2	_	+	+
x-2	_	_	+
f(x)	+	_	+

$$S = (-2, 2)$$

Example: 
$$\frac{x^2 + 1}{x^2 + 4} > 0$$
  $S = (-\infty, \infty)$ 

 $x^{2} + 1 = 0$  (always positive) there is no real roots.  $x^{2} + 4 = 0$  (always positive) there is no real roots.

Example: 
$$\frac{x^2+1}{x^2+4} < 0$$
  $S = \emptyset$ 

Exercise: 
$$\frac{x^2 - 1}{(4 - x^2)(x^2 - 9)} \ge 0$$