## MATH103

## Mathematics for Business and Economics - I

Linear Inequality, Absolute Value
Inequality, Quadratic Inequality, Rational
Inequality

## LINEAR INEQUALITIES

An inequality is a statement that one algebraic expression is less than, or is less than or equal to, another algebraic expression.

If the equality symbol $=$ in a linear equation is replaced by an inequality symbol ( $<,>, \leq$, or $\geq$ ), the resulting expression is called a first-degree, or linear, inequality. For example

$$
5 \leq(1-3 x) 2+\frac{x}{2}
$$

is a linear inequality.
A linear inequality in one variable is an inequality that is equivalent to one of the forms

$$
a x+b<0 \quad \text { or } \quad a x+b \leq 0
$$

where and $b$ represent real numbers and $a \neq 0$.

Rules for Inequalities

1. If the same number is added to or subtracted from both sides of an inequality, the resulting inequality has the same sense as the original inequality. Symbolically,

$$
\text { if } a<b \text {, then } a+c<b+c \text { and } a-c<b-c
$$

For example, $7<10$, so $7+3<10+3$.
2. If both sides of an inequality are multiplied or divided by the same positive number, the resulting inequality has the same sense as the original inequality. Symbolically,

$$
\text { if } a<b \text { and } c>0, \text { then } a c<b c \text { and } \frac{a}{c}<\frac{b}{c}
$$

For example, $3<7$ and $2>0$, so $3(2)<7(2)$ and $\frac{3}{2}<\frac{7}{2}$.
3. If both sides of an inequality are multiplied or divided by the same negative number, then the resulting inequality has the reverse sense of the original inequality. Symbolically,

$$
\text { if } a<b \text { and } c>0 \text {, then } a(-c)>b(-c) \text { and } \frac{a}{-c}>\frac{b}{-c}
$$

For example, $4<7$ but $4(-2)>7(-2)$ and $\frac{4}{-2}>\frac{7}{-2}$.
4. If both sides of an inequality are positive and we raise each side to the same positive power, then the resulting inequality has the same sense as the original inequality. Thus, if $0<a<b$ and $n>0$, then

$$
a^{\prime \prime}<b^{\prime \prime} \quad \text { and } \quad \sqrt[n]{a}<\sqrt[n]{b}
$$

where we assume that $n$ is a positive integer in the latter inequality. For example, $4<9$, so $4^{2}<9^{2}$ and $\sqrt{4}<\sqrt{9}$.

## Linear Inequallities in One Variable

Interval Notation is used to write solution sets of inequalities.
Note: A parenthesis is used to indicate an endpoint in not included. A square bracket indicates the endpoint is included.

| Interval Notation |  |  |  |
| :---: | :---: | :---: | :---: |
| Type of Interval | Set | Interval Notation | Graph |
| Open Interval | $\{\mathrm{x} \mid \mathrm{a}<\mathrm{x}\}$ | (a, $\infty$ ) |  |
|  | $\{\mathrm{x} \mid \mathrm{a}<\mathrm{x}<\mathrm{b}\}$ | ( $\mathrm{a}, \mathrm{b}$ ) |  |
|  | $\{\mathrm{x} \mid \mathrm{x}<\mathrm{b}\}$ | $(-\infty, b)$ |  |
|  | x is a real number $\}$ | $(-\infty, \infty)$ | $\longleftarrow$ |


| Interval Notation |  |  |  |
| :---: | :---: | :---: | :---: |
| Type of Interval | Set | Interval Notation | Graph |
| Half-open Interval | $\{\mathrm{x} \mid \mathrm{a} \leq \mathrm{x}\}$ | $[\mathrm{a}, \infty)$ |  |
|  | $\{\mathrm{x} \mid \mathrm{a}<\mathrm{x} \leq \mathrm{b}\}$ | ( $\mathrm{a}, \mathrm{b}$ ] |  |
|  | $\{\mathrm{x} \mid \mathrm{a} \leq \mathrm{x} \leq \mathrm{b}\}$ | [a, b) |  |
|  | $\{\mathrm{x} \mid \mathrm{x} \leq \mathrm{b}\}$ | $(-\infty, b]$ |  |
| Interval Notation |  |  |  |
| Type of Interval | Set | Interval Notation | Graph |
| Closed thaterval | $\{\mathrm{x} \mid \mathrm{a} \leq \mathrm{x} \leq \mathrm{b}\}$ | [a, b] |  |

- Example 1: Solve k-5>1

$$
\begin{aligned}
& k-5+5>1+5 \\
& k>6
\end{aligned}
$$

Solution set: $(6, \infty)$

- Example 2: Solve $5 x+3 \geq 4 x-1$ and graph the solution set.

$$
\begin{aligned}
& 5 x-4 x \geq-1-3 \\
& x \geq-4
\end{aligned}
$$

Solution set: $[-4, \infty)$


- Example 3: Solve $-2 x<10$

$$
x>-5
$$

Solution set: $(-5, \infty)$

- Example 4: Solve $2 x<-10$

$$
x<-5
$$

Solution set: $(-\infty,-5)$
Example 5: Solve $-9 \mathrm{~m}<-81$ and graph the solution set m > 9


Solve the inequality $3(x-1)<5(x+2)-5$

## Solution:

$3(x-1)<5(x+2)-5$
$3 x-3<5 x+10-5 \quad$ Distribute the 3 and the 5
$3 x-3<5 x+5 \quad$ Combine like terms.
$-2 x<8$
Subtract 5x from both sides, and add 3 to both sides
$x>-4 \quad$ Notice that the sense of the inequality reverses when we divide both sides by -2 .
$x>-4$ is equivalent to $(-4, \infty)$

Solve the inequality $\quad 2(x-3)<4$

Solution:

$$
\begin{aligned}
2(x-3) & <4 \\
2 x-6 & <4 \\
2 x-6+6 & <4+6 \\
2 x & <10 \\
\frac{2 x}{2} & <\frac{10}{2} \\
x & <5
\end{aligned}
$$

$x<5$
Line Notation
Solution Set $=\{x: x<5\} \quad$ Set Notation
$(-\infty, 5)$
Interval Notation

Solve the inequality $\quad 3-2 x \leq 6$
Solution:

$$
\begin{aligned}
3-2 x & \leq 6 \\
-2 x & \leq 3 \\
x & \geq-\frac{3}{2}
\end{aligned}
$$

The solution is $x \geq-\frac{3}{2}$ interval notation, $\left.\overrightarrow{[7}-\frac{3}{2}, \infty\right)$.

## Set Notation

Solution Set $=\{x: x>=5\}$

$$
x \geq-\frac{3}{2}
$$



Line Notation

## EXAMPLE 8 Solving and Graphing Linear Inequalities

## Solve the inequality $\quad 2(x-4)-3>2 x-1$

Solution:

$$
\begin{aligned}
2(x-4)-3 & >2 x-1 \\
2 x-8-3 & >2 x-1 \\
-11 & >-1
\end{aligned}
$$

Since it is never true that $-11>-1$, there is no solution, and the solution set is $\varnothing$.

Example 9: Solve $6(x-1)+3 x \geq-x-3(x+2)$ and graph the solution set Step 1: $6 x-6+3 x \geq-x-3 x-6$

$$
9 x-6 \geq-4 x-6
$$

Step 2: $13 x \geq 0$
Step 3: $\quad x \geq 0 \quad$ Solution set: $[0, \infty)$
and graph the solution set

$$
\begin{aligned}
& \frac{1}{4} m+\frac{3}{4}+2 \leq \frac{3}{4} m+6 \\
& \frac{1}{4} m+\frac{11}{4} \leq \frac{3}{4} m+\frac{24}{4} \\
& \frac{1}{4} m-\frac{3}{4} m \leq \frac{24}{4}-\frac{11}{4} \\
& -\frac{2}{4} m \leq \frac{13}{4} \\
& m \geq-\frac{13}{2}
\end{aligned}
$$

Solve the inequality $\frac{3}{2}(s-2)+1>-2(s-4)$
Solution:

$$
\begin{aligned}
\frac{3}{2}(s-2)+1 & >-2(s-4) \\
2\left[\frac{3}{2}(s-2)+1\right] & >2[-2(s-4)] \\
3(s-2)+2 & >-4(s-4) \\
3 s-4 & >-4 s+16 \\
7 s & >20 \\
s & >\frac{20}{7}
\end{aligned}
$$

The solution is $\left(\frac{20}{7}, \infty\right)$;:

## Line Notation

$$
s>\frac{20}{7}
$$

The interval $\left(\frac{30}{7}, \infty\right)$.

## ABSOLUTE VALUE INEQUALITY

## Inequality

## Solution

$$
\begin{aligned}
& |x|<d \\
& |x| \leq d \\
& |x|>d \\
& |x| \geq d<x<d \\
& \mid x<d \leq d \\
& \mid x \leq-d \text { or } x>d \\
& \mid x \leq-d \text { or } x \geq d
\end{aligned}
$$

Ex: Solve the following inequalities.
a) $|x-2|<4$

$$
\begin{aligned}
& -4<x-2<4 \quad S=(-2,6) \\
& -2<x<6
\end{aligned}
$$

b) $|3-2 x| \leq 5$

$$
\begin{aligned}
& -5 \leq 3-2 x \leq 5 \\
& -8 \leq-2 x \leq 2 \\
& 4 \geq x \geq-1
\end{aligned}
$$

c) $|x+5| \geq 7$

$$
\begin{aligned}
& x+5 \leq-7 \text { or } x+5 \geq 7 \\
& x \leq-12 \text { or } x \geq 2
\end{aligned}
$$

$$
S=(-\infty,-12] \cup[2, \infty)
$$

d) $|3 x-1|<5$

$$
\begin{aligned}
& -5<3 x-1<5 \\
& -4<3 x<6
\end{aligned}
$$

$$
S=\left(-\frac{4}{3}, 2\right)
$$

$$
-\frac{4}{3}<x<2
$$

e) $|2 x-5| \geq 3$
$2 x-5 \geq 3$ or $2 x-5 \leq-3$
$x \geq 4 \quad$ or $\quad x \leq 1$

$$
S=(-\infty, 1] \cup[4, \infty)
$$

f) $|4 x-3| \leq-2 \quad S=\varnothing$

## Solving a Quadratic Inequality

$$
a x^{2}+b x+c \leq 0, \quad a x^{2}+b x+c \geq 0
$$

Given $\quad f(x)=a x^{2}+b x+c$
Find the roots by equating to zero, $a x^{2}+b x+c=0$
Solve by using either Factoring or Quadratic formula
Suppose $x_{1}$ and $x_{2}$ are the roots

| $x$ | $-\infty$ | $x_{1}$ | $x_{2}$ <br> $f(x)$ <br> Same sign <br> with a <br> opposite <br> sign wth a <br> Same sign |
| :---: | :--- | :--- | :--- |
| with a |  |  |  |

Suppose $X_{1}=X_{2}$ are the roots

| $x$ | $-\infty$ | $x_{1}=x_{2}$ | $+\infty$ |
| :---: | :---: | :---: | :---: |
| $f(x)$ | Same sign <br> with a | Same sign <br> with a |  |

## Solving Quadratic Inequalities: $1^{\text {st }}$ Method

Ex: Solve $\quad x^{2}+3 x-10<0$
Solution :

$$
\text { Solution set }=(-5,2)
$$

$$
\begin{aligned}
& x^{2}+3 x-10=0 \\
& \Rightarrow(x+5)(x-2)=0 \\
& \Rightarrow x=-5, x=2 \\
& f(x)=x^{2}+3 x-10 \Rightarrow a=1>0
\end{aligned}
$$

Solving Quadratic Inequalities: $\mathbf{2}^{\text {nd }}$ Method

## Solve $x(x-1)(x+4) \leq 0$

Solution: If $f(x)=x(x-1)(x+4)$, then $f$ is a polynomial function and is continuous everywhere. The zeros of $f$ are 0,1 , and " 4 ,

$$
(-\infty,-4) \quad(-4,0) \quad(0,1) \quad(1, \infty)
$$

Now, at a test point in each interval, we find the sign of $f(x)$ :

$$
\begin{aligned}
f(-5) & =(-)(-)(-)=- \text { so } f(x)<0 \text { on }(-\infty,-4) \\
f(-2) & =(-)(-)(+)=+ \text { so } f(x)>0 \text { on }(-4,0) \\
f\left(\frac{1}{2}\right) & =(+)(-)(+)=- \text { so } f(x)<0 \text { on }(0,1) \\
f(2) & =(+)(+)(+)=+ \text { so } f(x)>0 \text { on }(1, \infty) \\
(-(-)(-) & =-\underbrace{(+)(-)(+)=-}_{-4}
\end{aligned}
$$

Figure shows the sign chart for $f(x)$. Thus, $x(x-1)(x+4) \leq 0$ on $(-\infty,-4]$ and $[0,1]$.

## Example : Consider the inequality $x^{2}-x-6>0$

Solution: We can find the values where the quadratic equals zero by solving the equation,

$$
\begin{aligned}
& x^{2}-x-6=0 \\
& (x-3)(x+2)=0 \\
& x-3=0 \text { or } x+2=0 \\
& x=3 \text { or } x=-2
\end{aligned}
$$

For the quadratic inequality, $x^{2}-x-6>0$ we found zeros 3 and -2 by solving the equation $x^{2}-x-6=0$. Put these values on a number line and we can see three intervals that we will test in the inequality. We will test one value from each interval.


| Interval | Test Point | Evaluate in the inequality | True/False |
| :---: | :---: | :--- | :--- |
| $(-\infty,-2)$ | $x=-3$ | $x^{2}-x-6>0$ <br> $(-3)^{2}-(-3)-6=9+3-6=6>0$ | True |
| $(-2,3)$ | $x=0$ | $x^{2}-x-6>0$ <br> $(0)^{2}-(0)-6=0+0-6=-6<0$ | False |
| $(3, \infty)$ | $x=4$ | $x^{2}-x-6>0$ <br> $(4)^{2}-(4)-6=16-4-6=6>0$ | True |

Thus the intervals $\infty,-2)$ or $(3, \infty)$ make up the solution set for the quadratic inequality, In summary, one way to solve quadratic inequalities is to find the zeros and test a value from each of the intervals surrounding the zeros to determine which intervals make the inequality

## Example:Solve $2 x^{2}-3 x+1 \leq 0$

Solution: First find the zeros by solving the equation,

$$
\begin{gathered}
2 x^{2}-3 x+1=0 \\
2 x^{2}-3 x+1=0 \\
(2 x-1)(x-1)=0 \\
2 x-1=0 \text { or } x-1=0 \\
x=\frac{1}{2} \text { or } x=1
\end{gathered}
$$

Now consider the intervals around the zeros and test a value from each interval in the inequality. The intervals can be seen by putting the zeros on a number line.

| Interval | Test Point | Evaluate in Inequality | True/False |
| :---: | :---: | :---: | :---: |
| $\left(-\infty, \frac{1}{2}\right)$ | $x=0$ | $\begin{aligned} & 2 x^{2}-3 x+1<0 \\ & 2(0)^{2}-3(0)+1=0-0+1=1>0 \end{aligned}$ | False |
| $\left(\frac{1}{2}, 1\right)$ | $x=\frac{3}{4}$ | $\begin{aligned} 2 x^{2}-3 x+1 & <0 \\ 2\left(\frac{3}{4}\right)^{2}-3\left(\frac{3}{4}\right)+1 & =\frac{9}{8}-\frac{9}{4}+1=\frac{-1}{8}<0 \end{aligned}$ | True |
| $(1, \infty)$ | $x=2$ | $\begin{aligned} & 2 x^{2}-3 x+1<0 \\ & 2(2)^{2}-3(2)+1=8-6+1=3>0 \end{aligned}$ | False |

Thus the interval $\left(\frac{1}{2}, 1\right)$ makes up the solution set for the inequality $2 x^{2}-3 x+1 \leq 0$

Ex: Solve $x^{2}-2 x<-8$
Solution:

$$
\begin{gathered}
x^{2}-2 x<-8 \Rightarrow x^{2}-2 x+8<0 \\
x^{2}-2 x+8=0 \Rightarrow \Delta=4-32=-28
\end{gathered}
$$

There are no real roots, thus Solution set is empty set, \{\}

Ex: Solve $(2-x)\left(x^{2}+4\right)\left(x^{2}-3 x\right)<0$
Solution:

$$
\begin{aligned}
& 2-x=0 \Rightarrow x=2 \\
& x^{2}+4=0 \Rightarrow \text { No real roots } \\
& x^{2}-3 x=0 \Rightarrow x=0, x=3
\end{aligned}
$$



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Solution set $=0<x<2$ vega $3<x$

## Practice Problems

| $x^{2}+5 x-24 \leq 0$ | $5 x^{2}-13 x+6<0$ |
| :---: | :---: |
| $12-x-x^{2}>0$ | $9-x^{2} \leq 0$ |
| $3 x^{2}+5 x+2<0$ | $2 x^{2}-5 x+1<0$ |
| $16 x^{2}-1 \geq 0$ | $x^{2}+5 x<-4$ |
| $3 x^{2}+2 x+1>0$ | $x^{2} \leq 2 x-4$ |

## RATIONAL INEQUALITIES

Example: $\frac{x^{2}-x-6}{x^{2}+4 x-5} \geq 0$

$$
\begin{array}{lc}
x^{2}-x-6=0 & x^{2}+4 x-5=0 \\
(x-3)(x+2)=0 & (x+5)(x-1)=0 \\
x=3, x=-2 & x=-5, x=1 \\
x=3, x=-2, x=-5, x=1 &
\end{array}
$$

These are roots of the expressions.

## Use Sign Table,

| x | -5 |  | 1 |  | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{x}+5$ | - | + | + | + | + |  |
| $\mathrm{x}+2$ | - | - | + | + | + |  |
| $\mathrm{x}-1$ | - | - | - | + | + |  |
| $\mathrm{x}-3$ | - | - | - | - | + |  |
| $\mathrm{f}(\mathrm{x})$ | + | - | + | - | + |  |

$$
\begin{aligned}
& f(x)=\frac{x^{2}-x-6}{x^{2}+4 x-5} \geq 0 \\
& S=(-\infty-5) \cup[-2,1) \cup[3, \infty)
\end{aligned}
$$

Example: $\frac{x^{2}-4}{x}<0$
$x^{2}-4=(x-2)(x+2)=0, x=-2, x=2$
$x=0, x=-2, x=2$ are the roots of these expressions.
Use Sign table,

| $x$ | -2 |  | 0 | 2 |
| :---: | :---: | :---: | :---: | :---: |
| $x+2$ | - | + | + | + |
| $x$ | - | - | + | + |
| $x-2$ | - | - | - | + |
| $f(x)$ | - | + | - | + |

$$
S=(-\infty,-2) \cup(0,2)
$$

Example: $\frac{x^{2}-1}{x^{2}+4}<0$

$$
\begin{aligned}
& x^{2}-1=(x-1)(x+1)=0 \\
& x=-1, x=1
\end{aligned}
$$

$x^{2}+4=0$, there is no real roots.

| $x$ | -1 |  | 1 |
| :---: | :---: | :---: | :---: |
| $x+1$ | - | + | + |
| $x-1$ | - | - | + |
| $f(x)$ | + | - | + |

$$
S=(-1,1)
$$

Example: $\frac{x^{2}+1}{x^{2}-4}<0$
$x^{2}+1=0$ there is no real roots.
$x^{2}-4=(x-2)(x+2)=0, x=-2, x=2$

| $x$ | -2 |  | 2 |  |
| :---: | :---: | :---: | :---: | :---: |
| $x+2$ | - | + | + |  |
| $x-2$ | - | - | + |  |
| $f(x)$ | + | - | + |  |

$$
S=(-2,2)
$$

Example: $\frac{x^{2}+1}{x^{2}+4}>0 \quad S=(-\infty, \infty)$
$x^{2}+1=0$ (always positive) there is no real roots. $x^{2}+4=0$ (always positive) there is no real roots.

Example: $\frac{x^{2}+1}{x^{2}+4}<0 \quad S=\varnothing$

Exercise: $\frac{x^{2}-1}{\left(4-x^{2}\right)\left(x^{2}-9\right)} \geq 0$

