CMPE 108 - Experiment 2 Sequential Programming

OBJECTIVES:

- Understand how to edit, compile and execute C computer codes.
- Understand C programming: sequential code structure.

NOTES:

- You should prepare the preliminary work before coming to the laboratory session and bring soft copies of the preliminary work with you.
- Before writing a computer code, you should do the following steps:
 - 1) understand and analyze the problem,
 - 2) develop an algorithm and/or flowchart,
 - 3) convert the algorithm and/or the flowchart into a C code.

PRELIMINARY WORK:

Assume that in the following program fragments, variables are int type.

Write separate C programs to evaluate the given program fragments and show the outputs produced by each of the program fragments by writing the results in the corresponding boxes.

Part a-)

```
i= 5;
j = i * 3 - 2 ;
printf(``i=%d j=%d \n", i, j);
```

Part b-)

m=4; n= 3 j = m / m % m * m + n * 4; printf(" m=%d n=%d j=%d\n", m, n, j);



Part c-)

m = 3 * (n = 3); m *= n+1; j = m + n; printf(" m=%d n=%d j=%d\n", m, n, j);

Part d-)

x = 2; j = 8; j = 1 + (m % = 1 + (n / = -1 + x));printf(" m=%d n=%d j=%d x=%d\n",m,n,j,x);



Part e-)

a= 3; b=5; printf("Result=%d\n",a && a && b); printf("a=%d b=%d\n", a, b);



TASKS during the LAB hours:

1. Write a program that produces the following output using **printf** function. Note: you only need to use asterisk (*) and space characters.

* ** *** *** *** **

- **2.** Write a C program to calculate the area of a rectangle. The program should prompt the user to enter the width and height of the rectangle, and then calculate and print the area of the rectangle.
- **3.** Read two points (two x and y values; x1, x2, y1, y2). Using these values calculate and display the line that passes through those points in the following form.

y = Ax + B

You may use following formula to calculate A and B values.

 $A = \frac{y^2 - y^1}{x^2 - x^1}$ $B = y^2 - x^2 * A$

Sample output:

y = 5x + 4

4. Write a C program that asks the user to enter a three digit number, then prints the number with its digits reversed. A session with the program should have the following appearance:

Enter a two-digit number: 281 The reversal is: 182

Hint: If n is an integer, then n%10 is the last digit in n and n/10 is n with the last digit removed.