	MENG246 – Thermody	ynamics-II				
Eastern Mediterranean University Faculty of Engineering						
Department:						
Mechanical Engineering	Γ					
Program:		Year/Semester:				
Mechanical Engineering	Program Code: 23	2019-202	2019-2020 FALL			
Course Code:	Course Title: Thermodynamics-II	Credit hours				
MENG246		Lec.	Tut 1	Lab/Activity	Total 3	
Criterion 5 Subject Area:		5	I	<b></b>	5	
<ul> <li>(a) College-level mathematics and basic sciences with experimental experience appropriate to the program.</li> <li>(b) Engineering topics appropriate to the program, consisting of engineering and computer sciences and engineering design, and utilizing modern engineering tools.</li> <li>(c) a broad education component that complements the technical content of the curriculum and is consistent with the program educational objectives.</li> <li>(d) a culminating major engineering design experience that</li> <li>1) Incorporates appropriate engineering standards and multiple constraints</li> <li>2) Based on the knowledge and skills acquired in earlier course work.</li> </ul> Hourly Contribution <ul> <li>Basic Science ()</li> <li>College-level Mathematics ()</li> <li>Engineering Design ()</li> <li>Engineering Design ()</li> <li>Engineering Science (3)</li> <li>Team ()</li> </ul>						
Type of Course						
phase equilibrium. Thermodynamics of high speed fluid flow.						
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	<b>Textbook</b> (s): Çengel, Y. A. and Boles, M. A., Thermodynamics: an Engineering Approach, 8th ed., The McGraw-Hill Companies, New York, 2015.					
The Micoraw-fill Collipanies, New TOIK, 2013.						

<b>Topics Cove</b>	ered and Class Schedule:		
Week 1 &	Gas Power Cycles: The Carnot cycle and its value in engineering, air standard		
week 2	assumptions, Otto cycle, Diesel cycle, Stirling and Ericsson cycles, Bryton cycle, ideal		
	jet-propulsion cycles, second law analysis of gas power cycles.		
Week 3 &	Vapor and Combined Power Cycles: The Carnot vapor cycle, Rankine cycle,		
week 4	regenerative and reheat Rankine cycles, second-law analysis of vapor power cycles, cogeneration, combined gas-vapor cycles.		
Week 5 &	<b>Refrigeration Cycles:</b> The reversed Carnot cycle, ideal vapor-compression refrigeration		
week 6	cycle, second-law analysis of vapor-compression refrigeration cycle, heat pump systems, gas refrigeration cycles, absorption refrigeration systems.		
Week 7	<b>Gas mixtures:</b> Mass and mole fractions, P-v-T behavior of gas mixtures, properties of		
( COR )	gas mixtures.		
Week 8 &	Midterm Examination Week		
week 9			
Week 10 &	Gas-vapor mixtures and air-conditioning: Dry and atmospheric air, specific and		
week 11	relative humidity of air, dew point temperature, adiabatic saturation and wet-bulb		
	temperatures, Psychrometric chart, human comfort, air-conditioning.		
Week 12 &	<b>Chemical reactions:</b> Fuels and combustion, theoretical and actual combustion, enthalpy		
week 13	of combustion, first law analysis of reacting systems, adiabatic flame temperature,		
	entropy change of reacting systems, second-law analysis of reacting systems.		
Week 14	Chemical and phase equilibrium: Criterion for chemical equilibrium, equilibrium		
	constant for ideal gas mixtures, chemical equilibrium for simultaneous reactions,		
	variation of Kp with temperature, phase equilibrium. Compressible flow: Stagnation		
	properties, speed of sound and Mach-number, 1D isentropic flow, isentropic flow		
	through nozzles, shock waves and expansion waves, duct flow with heat transfer, steam		
	nozzles		
Week 15	Final Examination Week Starts		

Lecture and Tutorial Outcomes	Student Outcomes	Performed Assessments and Percentage
<ul> <li>Apply principles of math, science and engineering in solving Thermodynamics II problems.</li> <li>An ability to identify, formulate, and solve engineering problems.</li> <li>Identify ways in which knowledge of thermodynamics aids in the design of energy systems for improved efficiency and reduced pollution.</li> <li>Demonstrate effective use of the internet to find examples of devices related to energy production.</li> </ul>	<ul> <li>(1) An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics</li> <li>(4) An ability to recognize ethical and professional</li> </ul>	Midterm $\rightarrow$ 30% Final $\rightarrow$ 40% Quiz 1 $\rightarrow$ 5% Quiz 2 $\rightarrow$ 5%

• Write an essay on the selection of a power cycle and its contribution to global warming; solve typical Thermodynamics II problems using EES software.	responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts (7) An ability to acquire and apply new knowledge as needed, using appropriate learning strategies
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Lab. Experiment Title	Lab Learning Outcome	Student	Performed
and Lab. Equipment		Outcomes	Assessments and
Used			Percentage
Exp. title: Wet cooling	Comprehend the energy and mass	(6) An ability to	Lab.1 Report→10%
tower	balance as well as heat and mass	develop and	
Equipment: Hilton	transfer in a wet cooling tower by	conduct appropriate	
water cooling tower	appropriately setting the	experimentation,	
	experimental rig and running the	analyze and	
	experiment successfully.	interpret data, and	
		use engineering	
		judgment to draw	
		conclusions	-
Exp. title: A/C unit	Understand the basic principles of	(6) An ability to	Lab.2 Report → 10%
experiment	thermodynamics of the air	develop and	
Equipment: Hilton air	conditioning by appropriately	conduct appropriate	
conditioning laboratory	setting the experimental rig and	experimentation,	
unit	running the experiment	analyze and	
	successfully.	interpret data, and	
		use engineering	
		judgment to draw	
		conclusions	

**Important Notes Regarding the Course:** University rules and regulations are applied to this course.

<u>Lab. Dates:</u>  $1^{st}$  Lab: Week 11  $\rightarrow$  2-6 December 2019  $2^{nd}$  Lab: Week 13  $\rightarrow$  16-20 December 2019

## Quiz Dates:

1<sup>st</sup> Quiz: During 3<sup>rd</sup> lecture hour of week  $4 \rightarrow 16$  October, Wednesday at 14:30 2<sup>nd</sup> Quiz: During 3<sup>rd</sup> lecture hour of week 12 $\rightarrow$  11 December, Wednesday at 14:30

## NG Policy:

Students,

- who do not attend both mid-term and final exams or
- who do not fulfill the lab requirements (attendance and report submission) or
- who have less than 60 % lecture attendance and fail (D- or F)

will be given NG.

## Appeals:

Any appeal against the marks of any assessment component must be made to the course instructor within one week following the announcement of the marks.

Any appeal concerning a semester grade must be made to the course instructor no later than the end of the registration period of the following semester.

## Makeups:

There will be no make up for quizzes or labs.

A student who fails to sit for an examination for a valid reason is given a make-up exam. Within three working days after the examination, students who wish to take a make-up must submit a written statement to the course instructor explaining the reason(s) for his/her request.

The student also must fill in the makeup examination form (available at the course website) and submit to the course instructor within three working days after the examination.