

EVALUATION CRITERIA	GRADE
Student Attendance Evaluation by Supervisor	5%
<ul style="list-style-type: none"> • Attendance for meetings 	
DB Evaluation by Committee Members	15%
<ul style="list-style-type: none"> • Numbered/Identified Requirements <ul style="list-style-type: none"> ○ Completeness ○ Correctness (+redundancy+consistency) • ERD <ul style="list-style-type: none"> ○ Notation/Style ○ Correctness Against Requirements ○ Extensibility /Flexibility • Relational Schema <ul style="list-style-type: none"> ○ Relations ○ Constraints • Security <ul style="list-style-type: none"> ○ Users/Roles ○ Privileges Of User/Roles 	
Literature Review	5%
<ul style="list-style-type: none"> • Is the information gathered from multiple, scientific/technical research based sources? • Is the written content compatible with the topic? (i.e. processes used to develop the project, mention about AI and languages...) • Is the literature review well organized, demonstrating logical sequencing and structure? • Is the information cited properly? 	
Project Evaluation by Jury Members	5%
<ul style="list-style-type: none"> • Scope of the project • Objectives of the project • Benefits of the proposed system • Team Organization • Experienced Difficulties and Risks 	
Report Evaluation By Committee Members	20%
<ul style="list-style-type: none"> • Report Format <ul style="list-style-type: none"> ○ Cover Page ○ Table of Contents ○ Font type ○ Font size ○ Page Numbers ○ Figure Numbers ○ Overall Consistency/Aesthetics ○ Writing and English Quality • Report Content <ul style="list-style-type: none"> ○ Content and Details (contains accurate information) ○ Organization (written in logical sequence) ○ References ○ Project Management Plan ○ Gantt Chart ○ User Interface Sketches 	
Student Evaluation By Jury Members	15%
<ul style="list-style-type: none"> • Self-Confidence • Knowledge of speaker • Responses to the Questions • Organization of Content/slides 	

- Clarity of Content
- Quality of content/Slides (appropriate amount of material)
- Presentation Skills/Professionalism
- Support main points
- Language usage (appropriate and professional, no slang)
- Dress/Appearance
- Eye contact, expression and Body composure (poise, posture, gestures)
- Effective use of time given for presentation

Student Evaluation By Supervisor 10%

- Technical ability/Competence: Capable of completing his/her part of the project, developed the necessary skills throughout the project lifecycle
- Team participation/Interpersonal Skills
- Responsibility/Promptness: Completed all assignments in a timely manner
- Initiative: Leadership, effective decision making
- Quality of Work: The quality of work done is up to standards
- Attitude/Enthusiasm: Projected positive attitude throughout project
- Contributions: Reflected an understanding of the core IT curriculum
- Participation: The level of participation in all phases of the project
- Attendance: How often did the team member attend a group meeting

UML Evaluation By Committee Members 25%

- Use Case Diagram
 - General Use Case
 - Partial Use Case
 - System Boundary
 - Includes Relationship
 - Extends Relationship
 - Generalization Relationship
- Activity Diagram
 - Swimlane
 - Fork/Join
 - Normal Flow
 - Alternative Flow
- Use Case Templates
 - Completeness
 - Normal Flow
 - Alternative Flow
 - Numbering
- Domain Class Diagram
 - Completeness
- Interface Sketches
 - Completeness
- Project Management Plan & Gantt Chart
 - Completeness